**“HAPPY, HEALTHY, WISE AND WEALTHY”**

 **“TO DO LIST” from Denmark**

**Topic: Food loss and waste reduction**

**Task No.1 (January 2021)**

What is food waste and why do we have to reduce it

1. Finding out about food waste and how to value food, in an effort to reduce food waste. How to solve the problem now and in the future.

Make a debate and find out what the students know about the topic, and how it is a problem.

1. See the video to foster a deeper understanding of the topic's main issues, enable to consolidate the content.

Answer the questions by extrapolating from the presentation of the key facts and techniques for saving food (video and questions will be send in the end of 2020)

**Task No.2 (Febuary 2021)**

The long way from the farm to the table.

a. Divide the studens into groups with 2-4 people.

-Make them find one product and let them describe the product‘s way through the food supply chain.

b. Research information about the product‘s food loss and waste footprints online and summarise it for their presentation later.

c. Evaluate your treatment of food at home and consider steps to reduce food waste in your family. Some of the students can keep track of and evaluate their efforts at reducing food waste at home.

**Task No.3 (March 2021)**

Working on a presentation:

1. Present yourself, your country, region, town and school
2. Present your findings about food waste and how to reduce it
3. Present the product you have chosen to follow in the food chain

**Task no.4 (April 2021)**

* The students from one country will send their presentation to students from another country in order for them to be studied by the receiving partner. (Distribution to follow)
* Then the pupils of two schools will get in touch via videoconferencing, eTwinning, e-mail, phone, Skype, Facebook (according to individual preference).
* During this phase they will discuss, explain, specify and add details to all the issues that were not obvious from the presentation. The goal is to go over all the suggestions of how to reduce food waste and add more, if possible.
* Denmark will send the presentation to Portugal.
* Portugal will send the presentation to the Czech Republic.
* The Czech Republic will send the presentation to Netherland.
* Netherland will send the presentation to the Spain.
* Spain will send the presentation to Denmark.

**Contents of the Mobility (April 2021)**

**Activity No.1**

This activity is where each partner/school will present their results concerning food loss and waste reduction and suggestions on how to reduce it.

A guest- speaker will tell about “making a campaign”

The students of mixed nationalities start to make a campaign.

**Activity No.2**

We will follow some of the products from the food supply chain the students selected. We will visit a farm, gardener or a factory.

**Activity No.3**

Workshop: read or listen to a presentation highlighting *nine key tips* for avoiding food waste at home.

Create posters on “How we can avoid wasting food”, and “What we can do with leftovers”.

Creation of posters with pictures, photos, quotes, logos, slogans, catchwords at the board for everyone to use at their campaign

Make a quiz for the other studens with questions from their presentations

**Activity No.4**

Cooking workshop: making four different meals and reducing them for the benefit of the environment

**Activity No.5**

On tour to see how the public handles food waste

**Activity No.6**

Present the quiz

Presentation of all the campaigns

**Post Mobility Activities (April/may 2021)**

All of the project work that will have been carried out as part of the mobility is to be displayed in a public place where the information can be disseminated. This would be best in the form of an exhibition and is to include all presentations and results produced before and during the stay in the Denmark.

Denmark will also be responsible for the production of a newsletter to catalogue the experiences of the mobility. This should contain pictures and a form of diary about all of the events that take place during the week. This in turn is to be sent to all countries for display on completion.